**I Objective 1: Identify different voices**

**VOICE EMPOWER STRAND**

**Domain: Motivational – MAJOR POINT: “EMPOWER” WILL LINK TO FULL COACH-Need to have the WANT TO KNOW MORE clearly identified**

|  |  |  |  |
| --- | --- | --- | --- |
| **#** | **Skill** | **Measurement?** | |
| **1.1.2** | **Observe introducing self** |  |  |
| **1.1.3** | **Observe speaking Spanish** |  |  |
| **1.1.4** | **Observe Wedding** |  |  |

**INFORMATION PRESENTATION:**

**INFORMATION**: PRIMARY ERROR IS TO PRESENT TOO MUCH INFORMATION

Videos will demonstrate People using digitized voices to participate successfully in social, educational and international life events. Voices are different and personal.

**EXAMPLES**:

3 short .mov’s-TO DO- STORY BOARD

**STUDENT PARTICIAPTION:**

PRACTICE ITEMS:

Select a .mov and see people talking with speech prosthetic devices. Explore site.

Go to COACH JOURNEY for further exploration

**FEEDBACK:**

1.1.2- one sentence embedded in video-from Communication Bill of Right

1.1.3- one sentence embedded in video: Something about how digital voices have evolved

1.1.4- one sentence about-leveling the playing field and living Happily Ever After

**STUDENT PARTICIPATION PLATFORM:**

Printed booklet

Simulation  
Linking to other emulators